

Chitas for Tuesday, Parshas Pekudei Chof-Hey Adar, 5785

**For the safety and security of the Yidden in Eretz Yisrael
and the success of the soldiers fighting for its protection**

לעילוי נשמת ר' יוסף בנימין בן ר' מנשה קאלטמאנן
~ by Rabbi Aryeh & Esther Kaltmann ~

מוקדש לחיזוק ההתקשרות לכ"ק אדמו"ר זי"ע נשיא דורנו ~ ע"י ברוך בן רחל ומשפחתו

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לזכות חי' מושקא בת חנה
להצלחה רבה בשליחותה בארצנו הקדושה

Mazel Tov **2 Star General Menachem Mendel Engel** (Brooklyn, NY)

~ 12th birthday Chof-Hey Adar ~

Shnas Bracha Vehatzlacha!
בגו"ר

May you be a שמים ולמדן and bring nachas to The Aibershter and our Rebbe

Mazel Tov **Mendi Wolff** (Helsinki, Finland)

~ 12th birthday Chof-Hey Adar ~

Shnas Bracha Vehatzlacha!

Mazel Tov **Sergeant Chava Devorah Shusterman** (Shluchah in Mt Olive, NJ)

~ 7th birthday Chof-Hey Adar ~

Shnas Bracha Vehatzlacha!

Mazel Tov **Sergeant Major Sheina Mishulovin** (Portland, Oregon)

~ 8th birthday Chof-Hey Adar ~

Shnas Bracha Vehatzlacha!

CHUMASH :: Parshas Pekudei - Shlishi with Rashi

Yesterday, we learned that the Yidden made the *Choshen* and the *Efod*. Today we learn that Betzalel and Oholiav made the rest of the *kohanim's* clothes, the four pieces of clothing for the *Kohen Hedyot* (the regular *kohanim*), and the rest of the eight pieces for the *Kohen Gadol*:

- 1) The **Me'il** for the *Kohen Gadol* with the bells and pomegranates on the bottom
- 2) The **Kesones**, the kind of shirt which was worn by all *kohanim*, including the *Kohen Gadol*
- 3) The **Mitznefes**, the hat for the *Kohen Gadol* and the **Migbaas**, the hats for the regular *kohanim*
- 4) The **Avnet** — the *gartel* which was worn by the *kohen*, both the *Kohen Hedyot* and the *Kohen Gadol*
- 5) The **Michnasayim**, the pants, which were worn also by both the *Kohen Hedyot* and the *Kohen Gadol*
- 6) The **Tzitz** for the *Kohen Gadol*

In last week's *parsha*, they had finished building the *Mishkan*, and today, once they finished the clothing, the entire *Mishkan* was complete! The Torah tells us that the Yidden did it exactly the way Hashem commanded Moshe.

TEHILLIM :: 119 (first half)

Today we say the first half of Kapitel Kuf-Yud-Tes. It has 176 pesukim, 8 pesukim for every letter in the Alef-Beis! Most of the pesukim in this kapitel talk about how special Torah is and how much we love it!

Here's one of the first *pesukim*: “**Az Lo Eivosh, Behabiti El Kol Mitzvosecha**” — it means “I won't be embarrassed because I look carefully at all of your *mitzvos*.” The Rambam uses this *posuk* at the very beginning of his *sefer*.

What is the connection between the *sefer* of the Rambam and looking at *mitzvos* so we are not embarrassed?

When we just learn *Chumash*, we see many *mitzvos* that Hashem gave the Yidden. But even though we know that they are *mitzvos*, we don't really know the details of how they are kept. That might make us feel embarrassed that we don't really know the *mitzvos*!

That's why the Rambam tells us this *posuk* at the beginning of his *sefer*. When we learn the *halachos* of the *mitzvos*, like we do in Rambam, we won't be embarrassed when we look at the *mitzvos*, because we will know how to keep every single *mitzvah* with all of its details!

See Yein Malchus (new print) siman beis

TANYA :: Likutei Amarim Perek Lamed-Zayin

In the beginning of Tanya, we learned about the Milchemes Hanefashos, the war that is going on inside of a person between the Yetzer Tov and the Yetzer Hara. We learned how to win against the Yetzer Hara, through reminding ourselves of the hidden power of Mesiras Nefesh which is inside the neshama, and through having simcha.

Now we are learning about the GOAL of all of our Avodah, and why doing mitzvos with Maaseh (when we do something with Gashmius) is so important.

The Alter Rebbe tells us that the Shechinah is brought down specifically when we do mitzvos with Maaseh! Now we are learning how this all accomplishes the purpose and brings the Geulah!

In today's Tanya we learn that the goal of bringing Geulah is one that all of the Yidden do TOGETHER!

To bring the *Geulah*, we need the *avodah* of all of the Yidden together.

The *Chachomim* say that the world was created for Yidden to keep the Torah and *mitzvos*.

The Yidden have 600,000 general *neshamos*, that the rest of the *neshamos* come from. So the world is also split up into 600,000 sections, which are divided into smaller parts. Each *neshama* has “*Chelko Ba'olam*,” a part of the world that it needs to make into *kedusha*.

We all have things that we need to use for our *Avodas Hashem*. The *Gashmius* things we use to spread *Yiddishkeit*, what we use for *parnasa*, or the things that give us *simcha* or *chayus*, are all part of our “*Chelek Ba'olam*,” the part of the world that we need to make into *kedusha*. Some Yidden might send *Divrei Torah* on WhatsApp, some might build *Mikvaos*, some might work in hospitals, and others make sure their homes are beautiful and welcoming. When all Yidden take care of their part of the world, the whole world will be used for *kedusha*, and will be ready for the *Geulah*!

HAYOM YOM :: Chof-Hey Adar

The Hayom Yom was written for the year Tof-Shin-Gimmel and Tof-Shin-Daled. That year was a Shana Me'uberes (a

leap year) and there were two Adars. This year there is only one Adar, so we learn the Hayom Yoms from BOTH Adars!

Chof-Hey Adar Alef

We learn about the Chabad nusach we say in davening. In our siddurim it is already printed this way.

After we say the Shir Shel Yom (“Hayom Yom ___ BaShabbos, Shebo Hayu HaLeviim Omrim...”) we say a short paragraph that starts “Hoshienu.” We say this paragraph EVERY day — even on Shabbos, Yom Tov, Rosh Hashana, and Yom Kippur!

In this paragraph we ask Hashem to save us and take us out of Golus, and bring us to Geulah. This is another place where we see that asking Hashem for Moshiach is something we need to do every day, including Shabbos and Yom Tov, Rosh Hashana and Yom Kippur!

Chof-Hey Adar Sheini

The Chossid R’ Mordechai Horodoker told us what was the first thing the Chassidim learned when they came to the Alter Rebbe in Liozna:

“Vos men tor nit, tor men nit — un vos men meg, darf men nit!” What we aren’t allowed to do — of course we aren’t allowed to do! And what we ARE allowed to do — we don’t necessarily need it.

There are things that are *asur* — like non-kosher food, or hitting our friends. We can’t do them!

There are also things that we ARE allowed to do — like eat nosh, or play computer games. But we need to think before each time: Do we need to do them for our *Avodas Hashem*? Will they help us learn or *daven* better, or be happier on Shabbos? Or do we not need them? If we don’t need them, we shouldn’t do them!

The Chassidim spent 3 to 4 years making sure that they were careful to keep this *hora’ah* — to only use *Gashmius* if it would help serve Hashem better. Only then did they allow themselves to go into *Yechidus* with the Alter Rebbe to hear what was their special way of *Avodas Hashem*!

One of the things we can learn from this Hayom Yom is that even though each one of us has a special shlichus in the world, one thing that is a part of ALL of our Shlichus is this hora’ah! Of course we need to stay away from things that are asur, but we also need to make sure to use the things we ARE allowed to use only if they help us in our Avodas Hashem.

SEFER HAMITZVOS :: Shiur #25 - Mitzvas Asei #5

In *Sefer Hamitzvos*, we learn the same *mitzvah* again, since we’re busy learning SO MANY *halachos* about it in Rambam! The *mitzvah* is *Mitzvas Asei #5*, that we serve Hashem by *davening* to Him.

We learn this *mitzvah* from a *posuk* in *Parshas Mishpatim*: וְעַבַּדְתֶּם אֶת ה' אֱלֹהֵיכֶם

RAMBAM :: Hilchos Tefillah

Perek Yud-Alef: In this *perek*, we learn about a *shul*! In a place where there are 10 Yidden, we need to make sure there is a *shul*. A *shul* has to be treated with *kavod*, and we have to keep it clean — sweeping and mopping the floors!

Perek Yud-Beis: Now we learn *halachos* about *Kriyas HaTorah*! Moshe Rabbeinu taught us to *lein* from the Torah on Mondays, Thursdays, and Shabbos, so that there are never 3 days in a row without hearing the holy words of the Torah.

Perek Yud-Gimmel: In this *perek*, the Rambam teaches us the *halachos* about *leining* the *parshios* each week, so we finish the whole Torah every year. Did you know that some people had a *minhag* to read shorter parts of the Torah, and only finish it every three years?

The Rambam writes that finishing the Chumash in three years isn't the minhag haposhut. Based on this Rambam, the Rebbe taught two ways to learn the daily Shiur of Rambam: To finish it in one year, or to finish it in three years. The Rebbe said that just like we finish Torah Shebichsav (the Chumash) in one year, the minhag haposhut should be also to finish Torah Shebaal Peh (the halachos of Rambam) in one year.

RAMBAM– PEREK ECHAD :: Hilchos Keilim - Perek Yud-Ches

In this *perek* we learn that a clay *keili* is only *tomei* if it is a *Klei Kibul* — it has a place to hold things inside.

INYANA D'YOMA :: Chof-Hey Adar

Today is a very special day! It's *Chof-Hey Adar*, the birthday of the Rebbetzin!

The first birthday of the Rebbetzin after her *histalkus* in *Tof-Shin-Mem-Ches*, the Rebbe said that he will make something special in her honor — to start a campaign that everyone should start celebrating their birthdays!

What does it mean to celebrate a birthday?

It means that we should all keep certain *minhagim* that will make our birthday a special day for us. These *minhagim* will remind us that we were born to accomplish a special *Shlichus* which Hashem needs us to do. When we use our special day in the right way it will help us do our *Shlichus* even better, and do our part in bringing the *Geulah!*

After the Rebbe started the campaign for *Yom Huledes*, a list was put together with all of the *horaos* that the Rebbe gave over the years to people for their birthdays. This list was printed in *Sefer Hasichos*.

Many of these *minhagim* are also important for children!

When the Rebbe gave out dollars for *tzedakah*, many people would tell the Rebbe that it was their birthday. At the time when *Mivtza Yom Huledes* started, the Rebbe would remind them about certain birthday *minhagim!* Here are two of them that the Rebbe would tell people to do on their birthday — also to kids!

- Make a *farbrengen* on your birthday
- Give *tzedakah* on the day of your birthday

See the full list of minhagim as translated in Sichos in English

TEFILLAH :: Shema - Avodah Shebelev

Davening is called “*Avodah Shebelev*,” work of the heart (feelings). Of course we need to use our mouth to say the words of *davening*, and our eyes to look at the words in the *siddur*. But it's called specifically *Avodah Shebelev*.

In addition to the simple meaning of the words of *Davening* that we should think about, *Chassidus* teaches us more about the deeper meaning of what we are saying so that we will be able to have real *Avodah Shebelev*.

We can learn more about the meaning of all the words in *davening*, and when we get older, we can also learn more from *Tanya* and the many *Maamarim* in *Chassidus* and think about them before we *daven* too.

The two main parts of *davening* are *Shema* and *Shemoneh Esrei*. The rest of *davening* and the *Chassidus* we learn beforehand are a preparation for them. Now we will review in short what we are doing in these parts:

Before we say *Shema*, we speak in the *Bracha* of *Yotzer Or* about how Hashem has so many *malochim* who all sing praise to Hashem and have complete *bittul* before Him! Then in *Ahavas Olam* we speak about how Hashem chose specifically a Yid — ME! — to be His *shliach* in the world. He chose ME to learn Torah, do *mitzvos*, and bring *Elokus* into the world. We ask Hashem in this *bracha* to guide us and show us the proper way to live as a Yid, so that we can really give ourselves over to Hashem with *Mesiras Nefesh* when we say *Shema*.

We close our eyes and cover them, and say the words of *Shema*. We think about how Hashem is One, and how the whole world is one with Hashem.

Then we open our eyes... and the world DOESN'T look that way! Still, we know that what we said in *Shema* is true, and that Hashem wants us to act in a certain way. We decide that we want to serve Hashem as best as we possibly can no matter what happens. *V'ahavta Bechol Levavcha ... Uvechol Me'odecha*.

Then we stand before Hashem privately in *Shemoneh Esrei*. We ask Him to give us all of our needs so we can do our *shlichus* properly and with *Simcha*. Then our work will bring Hashem *nachas* and make a *Dira Betachtonim* in the world.

HALACHOS HATZRICHOS :: Learning the Halachos of Pesach

In the time of the *Beis Hamikdash*, the *Chachomim* made a *takana* that every *chochom* who gives *drashos* and teaches Torah should start speaking about the *halachos* of the *Yom Tov* from 30 days before. So, for example, starting on Purim he should start teaching the *halachos* of *Pesach*.

This *takana* did not stop after the *Churban*, and every teacher has the responsibility to make sure that his students know the *halachos* of what to do.

These days, everything is written in *seforim*, so we don't need to hear a *drasha* from a *chochom*. Still it's a *mitzvah* for every person to learn the *halachos* before the *Yom Tov* so they know them well and they know what to do.

Now we even have *halacha* newsletters, which tell us in short the *halachos* of what to do in most situations, written in a clear and simple way! We should make sure to take the time to look at them so we know what to do and how to do it.

See Alter Rebbe's Shulchan Aruch, siman Tof-Chof-Tes; Halacha newsletter from Rabbi Lesches of Melbourne or Halacha Day to Day from Rabbi Braun from Crown Heights

GEULAH U'MOSHIACH :: Moshiach Manners

One time there was a *Shliach* who went to teach a Yid about *Yiddishkeit*. He made an appointment to visit the man's office. This man was a professor, who was very smart and not easy to speak to!

The *Shliach* started talking to him about *Yiddishkeit*, and the professor argued with him. The professor went to get a book to try to show the *Shliach* that he is right, and when he came back he saw that the *Shliach* is standing near the wall and shaking back and forth!

After he finished, the *Shliach* told the professor that he was *davening Mincha* before it got too late.

The professor was so impressed that even though this appointment was very important, when the *Shliach* had

to talk to Hashem, he stopped right away to *daven*!

This professor became a *Baal Teshuva* and helped many other Yidden come closer to *Yiddishkeit* too!

The Rebbe told this story at a farbrengen. The Rebbe was speaking about how we need to want Moshiach to come now, and help other Yidden to have emunah in Moshiach too! The Rebbe used this story as an example: We should learn from here that even though manners are important, when we tell a Yid first thing about Moshiach, and that we want Moshiach now, this will get his neshama excited! He sees that a regular person comes to him, and what is he thinking about? He's thinking about Moshiach and that we want Moshiach to come now!

See Parshas Tzav 5745

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